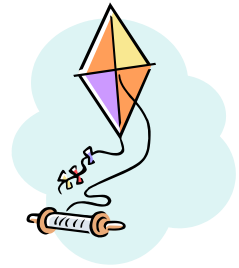


**March 19-31, 2010**  
**Homework for Mrs. Renz & Mrs. Zistel**

Student \_\_\_\_\_ # \_\_\_\_\_



**Homework is due Wednesday March 31**

**DATES TO REMEMBER:**

- Mar. 22-26 No School - Spring Break
- Mar. 31 Wed. DQ Speeches students #26-30 / Report cards go home (students without conferences)
- Apr. 1 Thurs. No School – Conferences by appointment & get your report card

	MONDAY	TUESDAY	WEDNESDAY
<b>Reading &amp; Science</b>	Angler Ed Book. If you did not do Ch. 2 during Spring Break, you are behind! Do Ch. 2 pages 27, 32, 34, 35, 36, 53, 54, 55 & 56 to get caught up!	Read Angler Ed. book Ch. 3 and do pages 59, 63, 65, 67, 68, 69, 70, 73, 77, 78 & 83.	Read Angler Ed. book Ch. 3 and do pages 59, 63, 65, 67, 68, 69, 70, 73, 77, 78 & 83.
<b>Spelling #19 (\$25)</b>	Write your spelling words once each in cursive.		Take a practice test.
<b>Extra Credit (\$2 each problem)</b>	OPTIONAL: Math Problems of the Week #419 This is an extra credit challenge. Students may choose to do as many problems as they can solve. Note that this is not required.		

**Parent Announcements:** We will be contacting you if we need to conference with you about your child. Conferences will be held Thursday April 1. Report cards will be passed out at your conference or on March 31<sup>st</sup>.

March Discovery Quest Speech Topics
1. What is the history behind St. Patrick's Day? What would it mean if you wore orange instead of green? Tell about Ireland's biggest ongoing problem past and present.
2. Learn about probability. Teach a game where the "odds" of winning may not be good.
3. Let's go fly a. . . a. . . Well, let's learn about aerodynamics and how/why planes, kites, and birds fly. You can teach paper airplane making, if you can show the reason it flies well!
4. Spring is in the air, or will be this month. Explain the vernal equinox (equi-nox) and why we are blessed to have seasons anyway.

DISCOVERY QUEST SPEECH - APRIL TOPICS
1. April is Earth Month. Tell us what being "green" means and how each of us can make a difference.
2. Look at this pattern: 1,1,2,3,5,8,13,21. . . Can you continue this famous number sequence? It's called the Fibonacci sequence after the Italian mathematician who "discovered" it. Discover Fibonacci and his life OR find examples of this sequence in nature. (Hint: Count flower petals in multi-layer flowers for starters.)
3. "We are pioneers!" Discover one of your ancestors who was an Oregon "pioneer" in some way. Who came here first? When? How? Why? What did he/she bring to Oregon's culture?
4. With warmer weather comes more outdoor play--hooray! Discover safety on bikes, skateboards, roller blades, or scooters. Teach the class how to be safer while having more fun!

<b>Mrs. Zistel</b> 541-526-6400 x 4033 <a href="mailto:michelle.zistel@redmond.k12.or.us">michelle.zistel@redmond.k12.or.us</a>  Classroom website: <a href="http://www.mrsrenz.net">www.mrsrenz.net</a>	<b>Mrs. Renz</b> 541-526-6400 x 4035 <a href="mailto:heather.renz@redmond.k12.or.us">heather.renz@redmond.k12.or.us</a>  Classroom website: <a href="http://www.mrsrenz.net">www.mrsrenz.net</a>
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Yes, ☺ my child has completed **45** minutes (or more) of reading this week. Homework is worth \$100 "Collegiate Cash" ONLY WITH PARENT SIGNATURE. Late homework is worth \$0 money but will receive the regular homework grade.  
 Parent Signature \_\_\_\_\_