

Math Message #7.1

List three ways that fractions are used outside of your math class.

Math Message # 7.2

Take 20 pennies.

What is $\frac{1}{2}$ of

20?

Math Message # 7.3

$\frac{1}{2}$ Math of the students in Mrs. Lopez's class went to the soccer game. $\frac{1}{2}$ of the students in Mr. William's class also went to the game. Did the same number of students from each class go to the game?

Math Message # 7.4

If the hexagon pattern block is the whole, what fractions are represented by the trapezoid, the rhombus, and the triangle?

Math Message # 7.5

Why do you think
there are 60 minutes
in 1 hour?

Math Message # 7.6

Take out your fraction cards. Write down two things that you notice about the cards.

Math Message # 7.7

Complete
journal page
207.

Math Message # 7.8

Write the following fractions as decimals:

$$\frac{1}{10}$$

$$\frac{7}{10}$$

$$\frac{32}{100}$$

$$\frac{9}{100}$$

Math Message # 7.9

Work with a partner to solve Problems

1 and 2 on journal

Math Message # 7.10

Solve Problems

1 and 2 at the top

of journal page

217.

Math Message # 7.11

Think of a game you like in which the players roll dice.

Be prepared to explain how dice are used in the game.

Math Message # 7.12

Complete Prob-
lems

1 and 2 on journal
page 223.

Math Message # 7.13

Complete the Time
to Reflect questions
on journal
page 228.