



Redmond School District 2J

INTERMEDIATE REPORT CARD - Fourth Grade

NAME:

School Year:

School:

Pupil #:

Teacher:

ACADEMIC SCORING GUIDE KEY

| | | |
|---|--------------|---|
| 6 | 98-100% | Exemplary - shows extraordinary application. |
| 5 | 90-97% | Advanced - exceeds grade level expectations. |
| 4 | 80-89% | Proficient - consistent application of content/skills. Meets grade level expectations likely to meet CIM Standards. |
| 3 | 60-79% | Developing - shows basic application of content/skills. Working toward grade level expectations. |
| 2 | 40-59% | Emerging - shows some evidence of content/skills. |
| 1 | 39% or below | Beginning - shows little or no evidence of content/skills. |

| READING | | 1 | 2 | 3 |
|--|--|---|---|---|
| IEP | | | | |
| Reading Grade Level Code (AB=Above, A=At, B=Below) | | | | |
| Effort | | | | |
| Comprehension (Literal / Inferential / Evaluative / Word Meaning / Vocabulary) | | | | |
| Reads Fluently | | | | |
| Locating Information / Use of Reference Materials | | | | |

| LANGUAGE / WRITING / SPEAKING | | 1 | 2 | 3 |
|-------------------------------|-------------------|---|---|---|
| IEP | | | | |
| Writing | Effort | | | |
| | Ideas and Content | | | |
| | Organization | | | |
| | Voice | | | |
| | Word Choice | | | |
| | Sentence Fluency | | | |
| | Conventions | | | |
| Writes legibly in daily work | | | | |

| | | | | |
|----------|--|--|--|--|
| Spelling | Effort | | | |
| | Uses conventional spelling in written work | | | |
| | Tests | | | |

| | | | | |
|----------|--|--|--|--|
| Speaking | Effort | | | |
| | Speaks effectively for a variety of audiences and purposes | | | |

| MATHEMATICS | | 1 | 2 | 3 |
|--|--|--------------------------|--------------------------|--------------------------|
| IEP | | | | |
| Effort | | | | |
| Recall Basic Facts | | | | |
| Computes Accurately | | | | |
| Problem Solving | | | | |
| Understands Concepts | | | | |
| Checked box below indicates concept taught during trimester: | | | | |
| • Calculation & Estimation | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Probability & Statistics | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Geometry | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Measurement | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Algebraic Relationships | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | |
| | | | | |

| SOCIAL STUDIES | | 1 | 2 | 3 |
|----------------|--|---|---|---|
| Effort | | | | |
| Performance | | | | |

| HEALTH / SCIENCE | | 1 | 2 | 3 |
|------------------|--|---|---|---|
| Effort | | | | |
| Performance | | | | |

| PHYSICAL EDUCATION | | 1 | 2 | 3 |
|--------------------|--|---|---|---|
| Effort | | | | |
| Performance | | | | |

| MUSIC | | 1 | 2 | 3 |
|-------------|--|---|---|---|
| Effort | | | | |
| Performance | | | | |

| CHARACTERISTICS OF A SUCCESSFUL LEARNER | | 1 | 2 | 3 |
|--|--|---|---|---|
| E = Consistently Demonstrates S = Satisfactorily Demonstrates P = Demonstrates Progress N = Needs Improvement | | | | |

| | | | |
|--|--|--|--|
| Persistent - Stays with a task | | | |
| Cooperative - Works and interacts well with others | | | |

| | | | |
|--|--|--|--|
| Organization - Is well organized and prepared | | | |
| Resourceful - Uses problem solving strategies, seeks assistance when necessary | | | |

| | | | |
|--|--|--|--|
| Work Ethic - Completes assignments on time / strives for quality | | | |
| Daily Work Homework | | | |

| | | | |
|---|--|--|--|
| Responsible - Accepts responsibility for own actions and behavior | | | |
|---|--|--|--|

| | | | |
|--|--|--|--|
| Respectful - Is considerate and demonstrates respect for self, others, rules, authority and property | | | |
|--|--|--|--|

| | | | |
|---|--|--|--|
| Attentive - Listens well and follows directions | | | |
| Works Independently | | | |

| ATTENDANCE | | 1 | 2 | 3 |
|----------------|--|---|---|---|
| Days of School | | | | |
| Days Absent | | | | |
| Days Tardy | | | | |

| SPECIAL SERVICES | | 1 | 2 | 3 |
|---------------------------------|--|--------------------------|--------------------------|--------------------------|
| TAG (Talented and Gifted) | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ELL (English Language Learner) | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| IEP (Individual Education Plan) | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Speech | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| PEP (Personal Education Plan) | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

PLACEMENT FOR NEXT YEAR GRADE

Teacher Signature

Date

Curriculum/Comments:

| | | |
|---------------|---------------|---------------|
| 1st Trimester | 2nd Trimester | 3rd Trimester |
| | | |