

Standards By Design:

Fifth Grade for Social Sciences



Social Sciences

Fifth Grade

(Grades 4-5)

Benchmark 2 students begin to apply skills to more specific Social Sciences content. Students examine the period of United States History from pre-history through the American Revolution, including focus on the Declaration of Independence. Attention is given to the study of Oregon's tribes. Students study the levels and branches of government at both the state and national levels. In Economics, students continue their study of economic choice to include supply and demand, price, trade, and money. They also study basic concepts of Personal Finance. In geography, students use maps and charts to understand and analyze patterns; compare locations, migration, and population; and to investigate causes of environmental and cultural change. Students extend their work with Social Science Analysis, conducting more sophisticated research, examining primary and secondary sources, establishing cause-and-effect relationships, and drawing conclusions from evidence.

Civics and Government

Understand the origins, purposes, and functions of U.S. government, including the structure and meaning of the U.S. Constitution.

SS.05.CG.01 Identify essential ideas of our republican form of government as expressed in the Declaration of Independence and the Constitution.

SS.05.CG.01.01 Know the concept of "rule of law."

Understand the organization, responsibilities, and interrelationships of local, state, and federal governments in the United States.

SS.05.CG.02 Identify the primary functions of federal, state, and local governments.

SS.05.CG.02.01 Identify public safety, transportation, education, and recreation as responsibilities of local governments.

SS.05.CG.02.02 Know how laws are made.

Understand the roles of the three branches of government and explain how their powers are distributed and shared.

SS.05.CG.03 Understand the roles and responsibilities of the three branches of government.

SS.05.CG.03.01 Name and distinguish the primary function of each branch of government at the federal and state levels.

Understand personal and political rights of citizens in the United States.

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SS.05.CG.04 Identify the rights of U.S. citizens.

SS.05.CG.04.01 Identify basic rights that are given to citizens of the United States.

Understand participatory responsibilities of citizens in the community (voluntarism) and in the political process (becoming informed about public issues and candidates, joining political parties/interest groups/associations, communicating with public officials, voting, influencing lawmaking through such processes as petitions/initiatives).

SS.05.CG.05 Understand how citizens can learn about public issues.

SS.05.CG.05.01 Identify and give examples of resources that provide information about public issues.

Understand how government is influenced and changed by support and dissent of individuals, groups, and international organizations.

SS.05.CG.06 Identify and give examples of how individuals can influence the actions of government.

SS.05.CG.06.01 Identify and give examples of actions citizens can take to influence government policy and decision-making.

Understand how nations interact with each other, how events and issues in other countries can affect citizens in the United States, and how actions and concepts of democracy and individual rights of the United States can affect other peoples and nations.

SS.05.CG.07 Recognize and give examples of how nations interact with one another through trade, diplomacy, cultural contacts, treaties, and agreements.

SS.05.CG.07.01 Know how the United States makes treaties with other nations, including Indian nations.

SS.05.CG.07.02 Know how nations demonstrate good will toward other nations in a variety of ways.

Analyze major political systems of the world.

SS.05.CG.08 Understand that there are different ways for governments to be organized.

SS.05.CG.08.01 Recognize that governments are organized in different ways.

Analyze the concepts of political power, authority, conflict, and conflict management.

No standards currently exist for this CCG.

Economics

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Understand that resources are limited (e.g., scarcity).

SS.05.EC.01 Understand that all economic choices have costs and benefits, and compare options in terms of costs and benefits.

SS.05.EC.01.01 Know that whenever a choice is made, there is a cost.

Understand economic trade-offs and how choices result in both costs and benefits to individuals and society.

SS.05.EC.02 Identify and give examples of the concepts of "trade-off" and "opportunity costs."

SS.05.EC.02.01 Identify and give examples of consequences of economic choices in terms of trade-off and opportunity cost.

SS.05.EC.02.02 Understand the difference between "needs" and "wants" and their relationship to economic trade-offs.

Understand how conditions in an economy influence and are influenced by the decisions of consumers, producers, economic institutions, and government.

SS.05.EC.03 Understand how supply and demand influence price, and how price increases or decreases influence the decisions of consumers.

SS.05.EC.03.01 Understand that prices rise and fall depending on supply and demand.

Understand economic concepts, principles, and factors affecting the allocation of available resources in an economy.

No standards currently exist for this CCG.

Understand the role of government and institutions (i.e., banks, labor unions) in various economic systems in an economy.

No standards currently exist for this CCG.

Understand the interdependence of the global economy and the role played by the United States.

SS.05.EC.04 Recognize examples of how nations interact economically.

SS.05.EC.04.01 Recognize that nations interact through trade.

Understand how money makes it easier to trade, borrow, save, invest, and compare the value of goods and services.

SS.05.EC.05 Identify the characteristics of money and the advantages of its use over barter.

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SS.05.EC.05.01 Distinguish between "barter" and "money" and how they facilitate the exchange of goods.

Apply economic concepts and principles to issues of personal finance.

SS.05.EC.06 Understand the processes of earning, saving, spending, budgeting, and record keeping in money management.

SS.05.EC.06.01 Recognize that people earn income by exchanging their labor for wages and salaries.

SS.05.EC.06.02 Recognize that savings are the part of income not spent on taxes or consumption.

SS.05.EC.06.03 Recognize that spending involves exchanging money for goods or services.

SS.05.EC.06.04 Recognize that a budget is a record-keeping plan for managing income and spending.

SS.05.EC.07 Understand how banks and credit unions serve savers and borrowers.

SS.05.EC.07.01 Understand how interest creates incentives for borrowing and saving.

Geography

Understand the spatial concepts of location, distance, direction, scale, movement, and region.

SS.05.GE.01 Define basic geography vocabulary such as concepts of location, direction, distance, scale, movement, and region using appropriate words and diagrams.

SS.05.GE.01.01 Know and use basic map elements to answer geographic questions or display geographic information.

Use maps and other geographic tools and technologies to acquire, process, and report information from a spatial perspective.

SS.05.GE.02 Examine and understand how to prepare maps, charts, and other visual representations to locate places and interpret geographic information.

SS.05.GE.02.01 Use maps and charts to interpret geographic information.

SS.05.GE.02.02 Use other visual representations to locate, identify, and distinguish physical and human features of places and regions.

Locate major physical and human (cultural) features of the Earth.

SS.05.GE.03 Locate and identify on maps the continents of the world, the 50 states of the United States, and the major physical features of Oregon.

SS.05.GE.03.01 Identify the names of the continents and their relative size, shape, and location.

SS.05.GE.03.02 Identify the names of the fifty states and their location relative to other states.

SS.05.GE.03.03 Locate, identify, and know the significance of major mountains, rivers, and land regions of Oregon.

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Compare and analyze physical (e.g., landforms, vegetation, wildlife, climate, and natural hazards) and human (e.g., population, land use, language, and religion) characteristics of places and regions.

SS.05.GE.04 Identify physical and human characteristics of regions in the United States and the processes that have shaped them.

SS.05.GE.04.01 Identify and locate major landforms, bodies of water, vegetation, and climate found in regions of the United States.

SS.05.GE.04.02 Identify the type of economic activity, population distribution, and cities found in regions of the United States.

Understand why places and regions are important to human identity and serve as symbols to unify or fragment society.

No standards currently exist for this CCG.

Analyze the causes of human migration (e.g., density, food and water supply, transportation and communication systems) and its effects (e.g., impact on physical and human systems).

SS.05.GE.05 Identify patterns of migration and cultural interaction in the United States.

SS.05.GE.05.01 Understand how physical geography affects the routes, flow, and destinations of migration.

SS.05.GE.05.02 Explain how migrations affect the culture of emigrants and native populations.

Understand economic, cultural, and environmental factors that influence changes in population, and evaluate the consequences of the resulting increases or decreases in population.

SS.05.GE.06 Identify and give examples of issues related to population increases and decreases.

SS.05.GE.06.01 Identify and give examples of positive and negative impacts of population increases or decreases.

Understand how people and the environment are interrelated.

SS.05.GE.07 Understand how physical environments are affected by human activities.

SS.05.GE.07.01 Understand how and why people alter the physical environment.

SS.05.GE.07.02 Describe how human activity can impact the environment.

SS.05.GE.08 Understand how human activities are affected by the physical environment.

SS.05.GE.08.01 Identify constraints on human activity caused by the physical environment.

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SS.05.GE.08.02 Understand how the physical environment presents opportunities for economic and recreational activity.

Understand how differing points of view, self-interest, and global distribution of natural resources play a role in conflict over territory.

No standards currently exist for this CCG.

Understand the geographic results of resource use and management programs and policies.

No standards currently exist for this CCG.

History

Historical Skills: Interpret and reconstruct chronological relationships.

SS.05.HS.01 Interpret data and chronological relationships presented in timelines and narratives.

SS.05.HS.01.01 Order events found in historical narratives.

SS.05.HS.01.02 Calculate time and infer information from timelines.

Historical Skills: Analyze cause and effect relationships, including multiple causalities.

SS.05.HS.02 Identify cause and effect relationships in a sequence of events.

Historical Skills: Understand, recognize, and interpret change and continuity over time.

SS.05.HS.03 Understand how history can be organized using themes, geography, or chronology.

Historical Skills: Identify and analyze diverse perspectives on and historical interpretation of historical issues and events.

SS.05.HS.04 Identify primary and secondary sources.

Historical Skills: Understand relationships among events, issues, and developments in different spheres of human activity (i.e. economic, social, political, cultural).

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World History: Understand and interpret events, issues, and developments within and across eras of world history.

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U.S. History: Understand and interpret events, issues, and developments within and across eras of U.S. history.

SS.05.HS.05 Understand how individuals, issues, and events changed or significantly influenced the course of U.S. history from pre-history through the period of the American Revolution.

SS.05.HS.05.01 Identify and understand the groups living in the Western Hemisphere before European exploration, their ways of life, and the empires they developed.

SS.05.HS.05.02 Understand the impact of early European exploration on Native Americans and on the land.

SS.05.HS.05.03 Understand the impact of individuals through the period of the American Revolution, on ideas, ways of life, or the course of events in U.S. history.

SS.05.HS.05.04 Understand the colonial experience and how it led to the American Revolution.

SS.05.HS.05.05 Identify and understand the causes, course, and impact of the American Revolution, including the roles of George Washington, Samuel Adams, and Thomas Jefferson.

State & Local History: Understand and interpret the history of the state of Oregon.

SS.05.HS.06 Understand how individuals changed or significantly influenced the course of Oregon state history.

SS.05.HS.06.01 Identify significant people in the history of Oregon from pre-history through the period of the American Revolution.

SS.05.HS.06.02 Understand the interactions and contributions of the various people and cultures that have lived in or migrated to the area that is now Oregon from pre-history through the period of the American Revolution.

State & Local History: Understand and interpret events, issues, and developments in the history of one's family, local community, and culture.

SS.05.HS.07 Understand how individuals changed or significantly influenced the course of local history.

Social Science Analysis

Define and clarify an issue so that its dimensions are well understood.

SS.05.SA.01 Examine an event, issue, or problem through inquiry and research.

Acquire and organize materials from primary and secondary sources.

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SS.05.SA.02 Gather, use, and document information from multiple sources (e.g. print, electronic, human, primary, secondary).

Explain various perspectives on an event or issue and the reasoning behind them.

SS.05.SA.03 Identify and study two or more points of view of an event, issue, or problem.

Identify and analyze an issue.

SS.05.SA.04 Identify characteristics of an event, issue, or problem, suggesting possible causes and results.

Select a course of action to resolve an issue.

SS.05.SA.05 Identify a response or solution and support why it makes sense, using support from research.

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